



Unity Starts With "U"



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Dr. Kara Coglianese
Superintendent

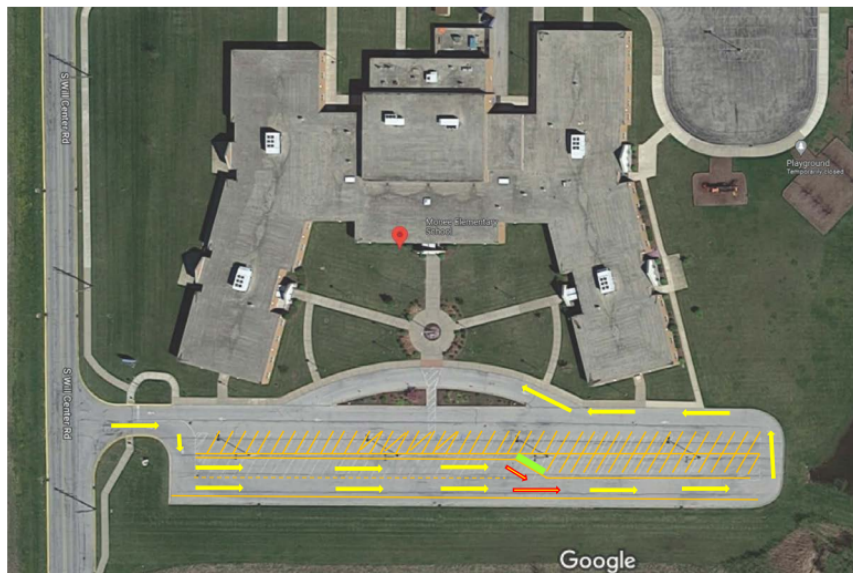
October 19, 2022

Dear Monee Elementary Friends & Families,

I am writing to let you know about a new traffic pattern for car riders being implemented during arrival and dismissal times at Monee Elementary School. We will be implementing this new traffic pattern starting on **October 31, 2022**. Please note this is an early dismissal day with dismissal being at 12:15pm and we advise individuals to drive safely especially being Halloween. Staff and local law enforcement will be onsite at dismissal time on October 31, 2022 to direct traffic with this transition. The main change being implemented is merging two lanes down to one lane. Maintenance will restripe the parking lot on October 28th - October 29th to accommodate these changes. Please see the updated traffic map below for further details:

Procedures:

- Vehicles will enter the Monee Elementary School parking lot from Will Center Road
- Vehicles will proceed to the south side of the parking and form two lanes.
- Vehicles will maintain two lanes of traffic until such time that the lanes merge into one lane of traffic.
- Vehicles will merge into one lane of traffic vehicles alternating from one lane to another.
- Vehicles will proceed to the front drive of the parking lot and wait to pick-up their student(s).



Additional Guidelines

Vehicles are to display student's name in a window of the vehicle.


Parents/Guardians are to remain in their vehicles unless you need to assist your child.

Drivers are to practice patience and courtesy when merging into one lane.

Staff members assisting with traffic are to wear safety vests.

These changes are being implemented to create a safer, smoother flow of traffic for dropping and picking up students and will continuously be monitored in order to improve procedures. Should you have any questions, feel free to contact me below.

Your servant in education,

A handwritten signature in cursive script, reading "Dr. Vaughn".

Dr. Amos K. Vaughn II
Principal